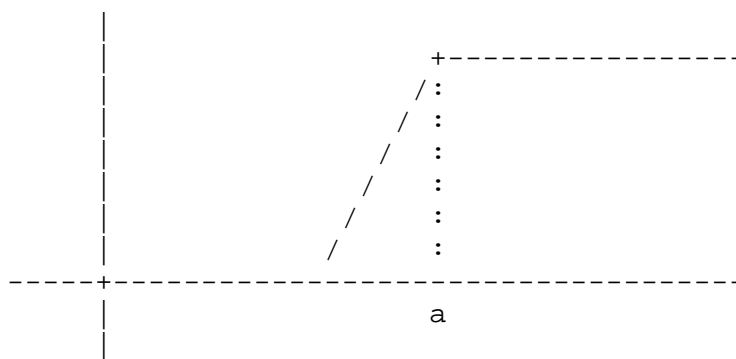


Network Working Group
Request for Comments: #154
NIC: #6759
Categories: C.4
Updates: #107
Obsoletes: #132

S. Crocker
UCLA
12 May 1971

Exposition Style

As a pedagogical device for describing functions such as the one below



where two formulae, f_1 and f_2 , are necessary for adjoining domains but the function is continuous at the boundary point, I usually write the description in the form

$$\begin{aligned} f(x) &= f_1(x) \text{ for } x \leq a \\ f(x) &= f_2(x) \text{ for } x \geq a \end{aligned}$$

The astute reader will note that the domains overlap, but that $f_1(a) = f_2(a)$, so no semantic ambiguity obtains.

[This RFC was put into machine readable form for entry]
[into the online RFC archives by Naoki Matsuhira 5/97]

